

Professor Richard Holliman

Education (selected)

1996–2000 Ph.D. in Sociology.
Thesis title: [‘Representing science in the UK news media: ‘Life on Mars?’, cell nucleus replacement and Gulf War syndrome’](#).

Current appointment

2000–
ongoing **Professor of Engaged Research**
[School of Environment, Earth and Ecosystem Sciences](#), Faculty of Science,
Technology, Engineering and Mathematics, The Open University, UK.

Contributions to teaching and student support (selected)

Organisational responsibilities

2016–17 **Module Team Chair:** S825 *Developing research skills in science*.
2015–17 **Module Team Member:** S350 *Evaluating Contemporary Science*.
2007–12 **Module Team Chair:** SH804 *Communicating science in the information age*.

Contributions to teaching materials and methods

Holliman, R., Collinson, S. and Wheeler, P. (2019). [‘Assessing Contemporary Science.’](#)
Produced for OpenLearn. Milton Keynes, The Open University.

Contributions to teaching outside the university

2018–
22 **External Examiner:** PG Certificate and Diploma in Practical Science
Communication.
Institute of Continuing Education, University of Cambridge.

Research and scholarship (selected)

2022–
23 [‘Landscape stories:](#) engaging with environmental science through storytelling’
Funder: UKRI–Natural Environment Research Council (NERC) ‘Engaging the
public with environmental science: 2022’.

2021–
22 [‘Walking the Walk:](#) Co-producing approaches to diversifying participation in
Earth and environmental science education and careers’
Funder: UKRI–Natural Environment Research Council (NERC) ‘Making
environmental science equal, diverse and inclusive’.

2019–
23 [‘AstrobiologyOU’](#)
Funder: UKRI–Research England, Expanding Excellence in England Fund.

Postgraduate student supervision (selected)

- 2023— ongoing Liz Danner, Environment, Earth and Ecosystem Sciences, Open University.
Project title: [What is the impact of the UK's research impact agenda?](#)
- 2022— ongoing Elaine Hooton, Environment, Earth and Ecosystem Sciences, Open University.
Project title: '[Written in stone: evaluating geodiversity as a natural, social and economic asset](#)'.
- 2016–21 Dr. Jess Carr, Institute of Educational Technology, Open University.
PhD Thesis title: '[Can an inclusive approach meaningfully engage people with learning disabilities?](#)'.

External academic activities (selected)

Public Committees

- 2016–22 Member of UKRI—STFC's Advisory Panel on Public Engagement.
<https://www.stfc.ac.uk/about-us/how-we-are-governed/advisory-boards-panels-committees/advisory-panel-for-public-engagement>

Organisation or substantial contributions to conferences

- 2022— ongoing I am a member of the Local Organising Committee for the International PCST Conference in Aberdeen, Scotland; scheduled for spring 2025.

Publications (selected)

Select <http://oro.open.ac.uk/view/person/rmh47> for details of my publications.

Holliman, R., Marino, A., Grand, A., Berardi, A., Mistry, J., Jafferally, D., Thomas, R., Roberts, G., Marcus, C.-A., Roopsind, I. and Roberts, A. (2022). A case study from Guyana of adapting engaged research design to promote 'fairness in knowing'. *Research for All*, 6(1), 1-17, <https://doi.org/10.14324/RFA.06.1.12>.

Holliman, R., Hollingworth, N., McCrombie, J., Leach, K., Townsley, R., Fuller, I. and Gillespie, D. (2018). *Pathways to Excellence in Public Engagement*. Swindon: STFC, https://webarchive.nationalarchives.gov.uk/ukgwa/20211214054638mp_/https://stfc.ukri.org/files/stfc-pathways-to-excellence-report.

Other works

Nature Careers Podcast (2023). '[How to craft a research project with non-academic collaborators](#)' (6 October).

Open University (2023). [Statement on Open and Engaging Research](#) Milton Keynes: The Open University (6 October).

Holliman, R. (2023). '[Questions to foster open and engaging research communication](#)' *Times Higher Education* (16 May).

Engaging Research Blog: Embedding public engagement within the research culture of the OU (<https://www.open.ac.uk/blogs/per>).